

- א. סוג הבחינה: בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: קיץ תשע"א, 2011
מספר השאלון: 401,016102

אנגלית

שאלון א'

(MODULE A)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
פרק ראשון – הבנת הנקרא – 70 נקודות
פרק שני – הבנת הנשמע – 30 נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון דו-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי
או: قاموس " هاراب " إنجليزي – إنجليزي – عربي
(מילון הראפס אנגלי-אנגלי-ערבי)
או: معجم " لونجمان " للإنجليزية الحديثة
(מילון לונגמן לאנגלית מודרנית)
- ד. הוראות מיוחדות:
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

الفصل الأول: فهم المقروء (٧٠ درجة)
 اقرأ الرسالة التي أمامك،
 ثم أجب عن الأسئلة 1-6 التي تليها.

פרק ראשון: הבנת הנקרא (70 נקודות)
 קרא את המכתב שלפניך,
 וענה על השאלות 1-6 שאחריו.

Read the letter below and then answer questions 1-6.

Susan Kingston is a famous author who writes adventure stories for teenagers. Jim Hanson, a high school student, sent her a letter. He wanted her advice about how to write stories. Read Susan's answer to Jim's letter.

October 3, 2010

5 Dear Jim,

Thank you for writing to me. I get many letters from teenagers. Most of the teenagers want to know more about my books. However, some of them, like you, ask me for advice about writing.

10 My advice to you is to read a lot of different kinds of books like adventure stories, historical novels, and other books you enjoy. Reading helps you learn about different cultures and different ways to write. In addition, it helps improve your vocabulary.

I also think you should take a course in writing. This can help you discover your own special way of writing. Finally, you need to decide what time of day you prefer to write. It is best to write at the same time every day. I choose to write early in the
 15 morning.

If you want, you can send me one of your stories and I will be happy to send you my comments.

All the best,

Susan Kingston

/ המשך בעמוד 3 /

أجب بالإنجليزية عن الأسئلة 1-6، حسب الرسالة. في الأسئلة 1 و 3 و 5 و 6 ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية أجب حسب التعليمات. (35 درجة)

ענה באנגלית על השאלות 1-6, על פי המכתב. בשאלות 1, 3, 5, ו-6 הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (35 נקודות)

Answer questions 1-6 in English according to the letter. In questions 1, 3, 5, and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. Jim wrote to Susan because he wanted (-). (lines 1-3)

- i) to meet her
- ii) help with his writing
- iii) to ask about her books

(5 points)

2. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What do we learn about the letters that Susan gets? (lines 4-8)

- i) Who writes them.
- ii) When she answers them.
- iii) How often she gets them.
- iv) What they are about.
- v) Which letters she answers.

(2x5=10 points)

3. Susan mentions historical novels to give Jim an example of the books (-). (lines 9-11)

- i) teenagers like to read
- ii) she often writes
- iii) he should read

(5 points)

4. According to Susan, what can Jim learn from reading? Give ONE answer. (lines 9-11)

ANSWER:

(5 points)

/המשך בעמוד 4/

5. According to lines 12-15, Jim can improve his writing if he (-).

- i) writes about things he likes
- ii) goes to a writing class
- iii) talks to other authors

(5 points)

6. What advice does Susan give Jim in lines 12-15?

- i) To choose when to write.
- ii) To write early in the morning.
- iii) To write whenever he can.

(5 points)

/המשך בעמוד 5/

קרא את הקטע שלפניך, וענה על השאלות 12-7.
 שאחריו.
 اقرأ القطعة التي أمامك، ثم أجب عن
 الأسئلة 12-7 التي تليها.

Read the report below and then answer questions 7-12.

Elephants and Bees

by Andrew Kim

Many farmers in Africa have a problem. Elephants get into the farmers' fields and eat the food they grow. The farmers have to find a way to keep the elephants out, so they put fences around their fields. They also try to frighten the animals by starting fires and making loud noises on drums. Often, these solutions do not help. Sadly, some
 5 farmers kill elephants that go into their fields.

Dr. Lucy King, from Oxford University, thinks she has an answer to these problems. She found out that elephants are afraid of bees. She played a recording of bee sounds near a group of elephants and these huge animals ran away. They also made a special sound to warn other elephants.

10 Dr. King hopes her discovery will help the farmers. It could also save many elephants. "Farmers can put beehives* around their fields," she says. "When elephants come near, the noise of the bees will frighten them. They will run away and send a message to other elephants to keep away. Fewer elephants will die and farmers will have more food." It seems that Dr. King's solution can help both the farmers and the animals!

* beehive – כורת

جرن النحل

أجب بالإنجليزية عن الأسئلة 7-12 حسب القطعة. في الأسئلة 7 و 8 و 9 ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات.
(35 درجة)

ענה באנגלית על השאלות 7-12 על פי הקטע. בשאלות 7, 8, ו-9 הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות.
(35 נקודות)

Answer questions 7-12 in English according to the report. In questions 7, 8 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

7. What problem do the farmers in Africa have? (lines 1-5)

- i) Many elephants eat what farmers grow.
- ii) Farmers have too much work in the fields.
- iii) Elephants kill animals on their farms.

(4 points)

8. How do African farmers try to keep elephants out of their fields? (lines 1-5)

- i) They make frightening noises.
- ii) They run after the elephants.
- iii) They put food outside the fences.

(5 points)

9. Dr. King found out that elephants (-). (lines 6-9)

- i) like to live in big groups
- ii) are usually afraid of fire
- iii) are frightened by bee sounds

(5 points)

10. What did the elephants **do** when they heard the bees? Give ONE answer.

(lines 6-9)

ANSWER:
(6 points)

11. What is Dr. King's solution to the farmers' problem? (lines 10-14)

ANSWER:
(5 points)

12. How does Dr. King's discovery make things better for the farmers and for the elephants? (lines 10-14)

ANSWER: (1) For the farmers:
(2) For the elephants:
(2x5=10 points)

/המשך בעמוד 8/

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

الفصل الثاني: فهم المسموع (30 درجة)
انتبهوا: جميع الممتحنين (بما في ذلك ممتحنو
الإعادة) ملزمون بالامتحان في هذا الفصل.

פרק שני: הבנת הנשמע (30 נקודות)
שימו לב: כל הנבחנים (כולל נבחני משנה)
חייבים להיבחן בפרק זה.

הוראות לנבחנים

אתם עומדים לשמוע קטע אחד אשר ישודר פעמיים.

מחקרים מראים שפעילות גופנית עושה אותך חכם יותר

- * לפני שידור הקטע עיינו בשאלות 13-18.
- * רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

تعليمات للممتحنين

سوف تستمعون إلى قطعة واحدة، تبتّ مرتين.

تبيّن الأبحاث أن النشاط الجسماني يجعلك أكثر حكمة

- * قبل بثّ القطعة، تمعنوا في الأسئلة 13-18.
- * من المحبّد البدء في الإجابة عن الأسئلة فقط بعد البثّ الأوّل للقطعة.

Instructions

You are about to hear ONE passage which will be broadcast TWICE.

Studies Show that Exercising Makes You Smarter

- * Before the first broadcast, read questions 13-18.
- * It is best to start answering the questions after the first broadcast of the passage.

تبيّن الأبحاث أنّ النشاط الجسماني يجعلك
أكثر حكمة

أجب عن الأسئلة 13-18 حسب البتّ.
في جميع الأسئلة، ضع دائرة حول رقم الإجابة
الصحيحة.
(30 درجة، لكلّ إجابة صحيحة - 5 درجات)

מחקרים מראים שפעילות גופנית עושה
אותך חכם יותר

ענה על השאלות 13-18 על פי השידור.
בכל השאלות, הקף במעגל את המספר של
התשובה הנכונה.
(30 נקודות; לכל תשובה נכונה - 5 נקודות)

Answer questions 13-18 according to the broadcast. In all the questions, circle the number of the correct answer.

STUDIES SHOW THAT EXERCISING MAKES YOU SMARTER

13. Dr. Cook wanted to find out if exercising (-).
- i) builds our body
 - ii) influences our brain
 - iii) makes us healthy
14. In her study Dr. Cook (-).
- i) took pictures of people's brains
 - ii) watched people exercising in the gym
 - iii) interviewed people while they were exercising
15. Dr. Cook found that after six months of exercising (-).
- i) people started to like sports activities
 - ii) there was a change in people's brains
 - iii) some people stopped going to the gym

(שים לב: המשך השאלות בעמוד הבא.)

(انتبه: تكملة الأسئلة في الصفحة التالية.)

/המשך בעמוד 10/

16. The children who participated in sports (-).
- i) continued to help Dr. Cook in her studies
 - ii) influenced other children to start exercising
 - iii) got better test results than the other children
17. In Dr. Cook's studies, both adults and children (-).
- i) told Dr. Cook how they felt after exercising
 - ii) took tests in reading and mathematics
 - iii) had to exercise in the gym every day
18. Dr. Cook found that exercise influences children's brains (-).
- i) in the same way that it influences adults' brains
 - ii) when they exercise in a group with other children
 - iii) even if they exercise for a short time

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך