

Module A גרסה ב'

1. What do we learn about Judy in lines 1-3?
A) Why she wrote to Dr. Hanson.
2. What advice does Dr. Hanson give Judy in lines 5-12?
B) To do well at school. E) To study more about the subjects she likes.
3. According to Dr. Hanson, it is important to(-)
C) Get some work experience.
4. Where can Judy find the information she needs? Give ONE answer.

In the Internet (or) Ask Dr. Hanson.

5. Give ONE example of information Judy needs to plan her future.

Where to study (or) How long she will have to study.

6. Dr. Morley wanted to know if people (-).
A) Eat more food after thinking about it.
7. According to lines 4-8' all the students in the study (-).
B) Had to imagine eating.
8. What did Dr. Morley show to the students in the first and second groups?

Candies.

9. What do we learn from lines 9-12? TWO answers.
C) The results of the study were surprising. E) Students in the first group ate less than the others.
10. In lines 13--15 Morley explains (-).
B) How we can eat less.

11. According to Dr. Morley, thinking about eating a lot of candies can be good for our- Health.

LISTENING

12 . What is the main idea of the Great Hero Project?

- B) To tell the stories of people who help others.

13. According to John Carter, in order to be a "Great Hero" people have to (-).

- A) do volunteer work to help others. D) volunteer to help for a long time

14. Carter started the Great Hero Project because he wanted (-).

- A) to tell about the work of good people.

15. Mike Rogers is a "Great Hero" because he (-).
C) brings doctors to sick people around the world.
16. How does Carter find "Great Heroes"?
B) People write him letters.